SPIE Photonics West 2022

ADVANCED EAR EXAMINATION USING DEEP LEARNING-ASSISTED MOBILE OTOSCOPE

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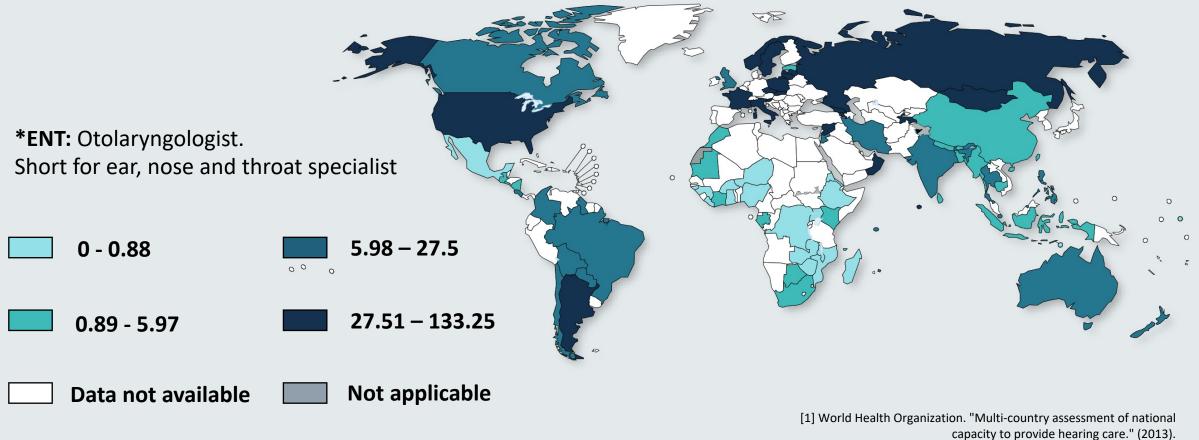
2. Research approach

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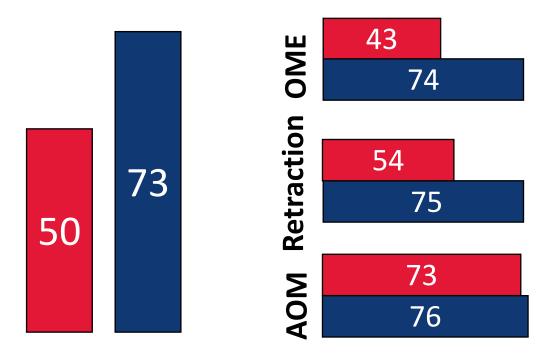
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Number of ENT specialists per million population, worldwide in 2013 [1]



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Comparison of diagnostic accuracy (%) between pediatrician and ENT specialist [2]

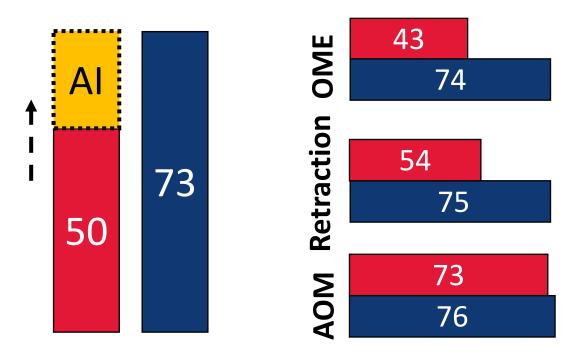


*OME: Otitis media with effusion, AOM: Acute otitis media

[2] Pichichero, Michael E., and Michael D. Poole. "Assessing diagnostic accuracy and tympanocentesis skills in the management of otitis media." Archives of pediatrics & adolescent medicine 155.10 (2001): 1137-1142.

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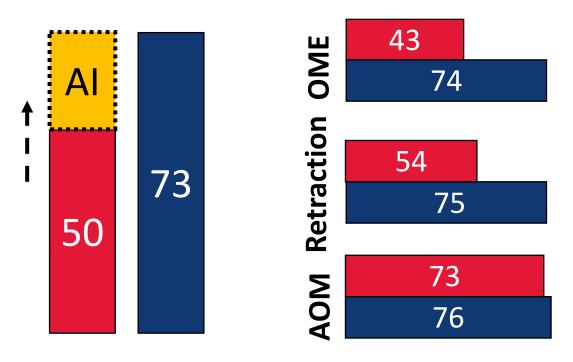
Comparison of **diagnostic accuracy** between **pediatrician** and **ENT specialist** [2]



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Comparison of **diagnostic accuracy** between **pediatrician** and **ENT specialist** [2]



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We suggest development of non-specialist and affordable

ear examination tool

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2. Research approach

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Deep learning for otolaryngology

Study	Application	Accuracy
Basaran (2020) [3]	Diagnosis of middle ear inflammation	90.48%
Cha (2019) [4]	Detection of ear and mastoid disease	93.67%
Livingstone (2019) [5]	Otologic disease screening	84.4%

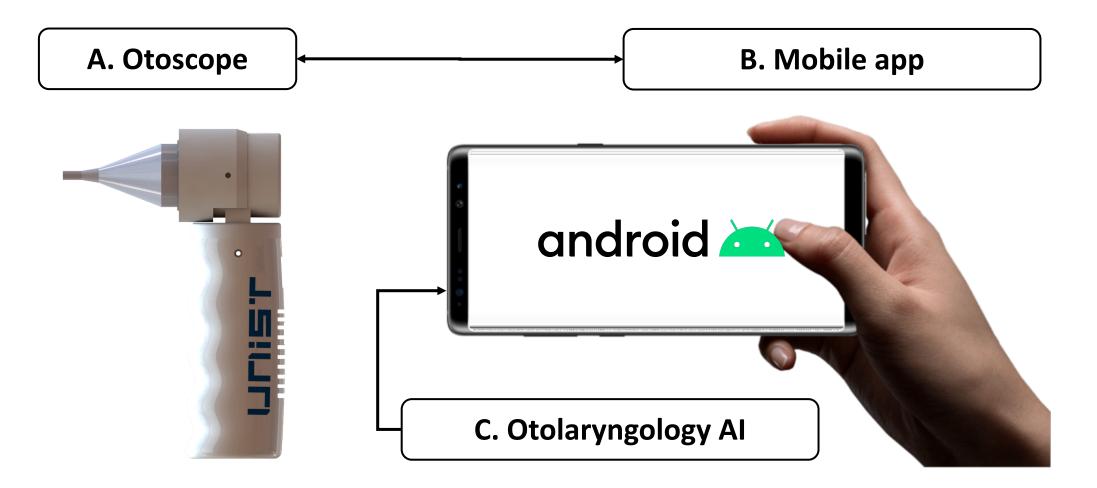
✓ **Convolutional neural networks** are reported strong performance

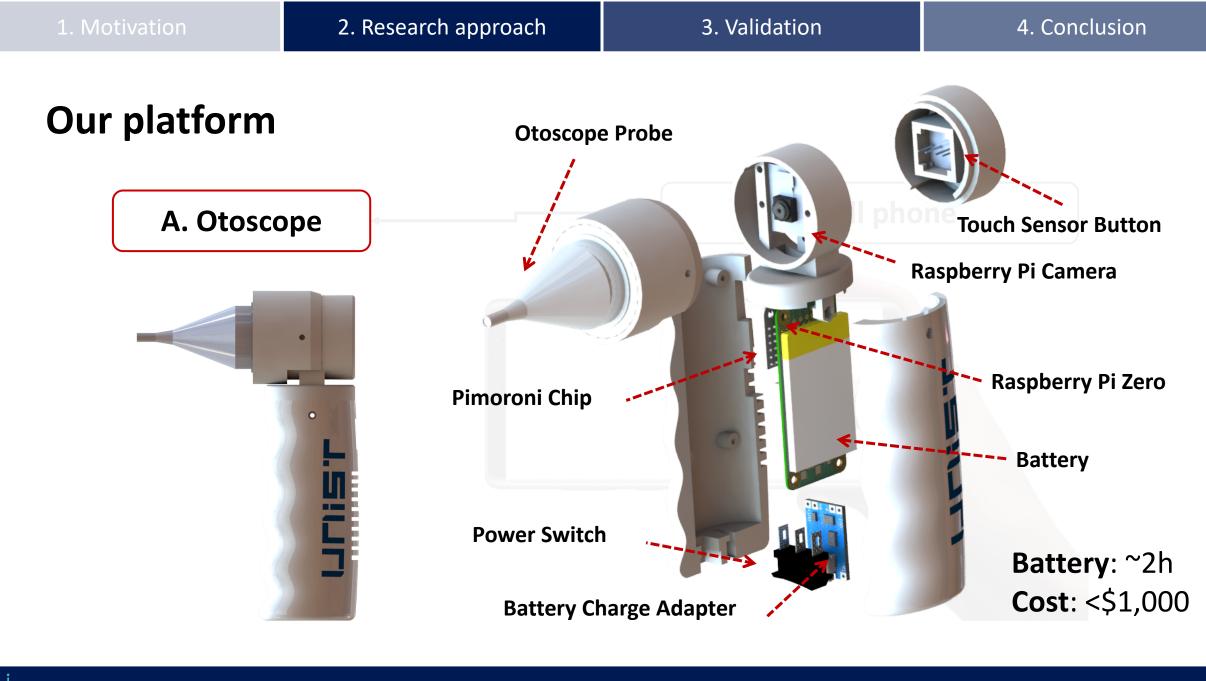
[3] Cha, Dongchul, et al. "Automated diagnosis of ear disease using ensemble deep learning with a big otoendoscopy image database." EBioMedicine 45 (2019): 606-614.
[4] Livingstone, Devon, et al. "Building an Otoscopic screening prototype tool using deep learning." *Journal of Otolaryngology-Head & Neck Surgery* 48.1 (2019): 1-5.
[5] Başaran, Erdal, Zafer Cömert, and Yüksel Çelik. "Convolutional neural network approach for automatic tympanic membrane detection and classification." *Biomedical Signal Processing and Control* 56 (2020): 101734.

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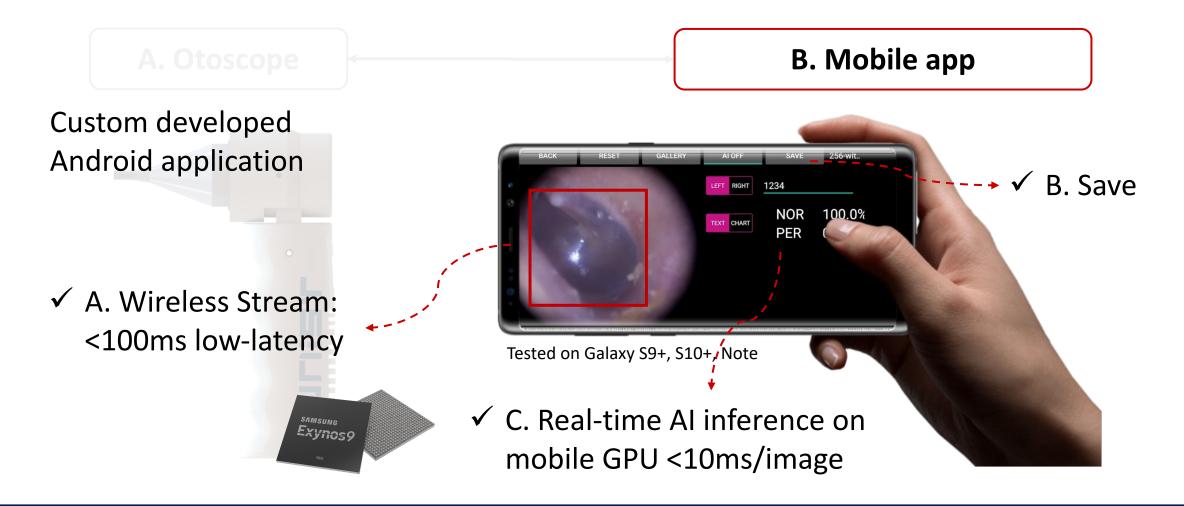
Our ear examination platform





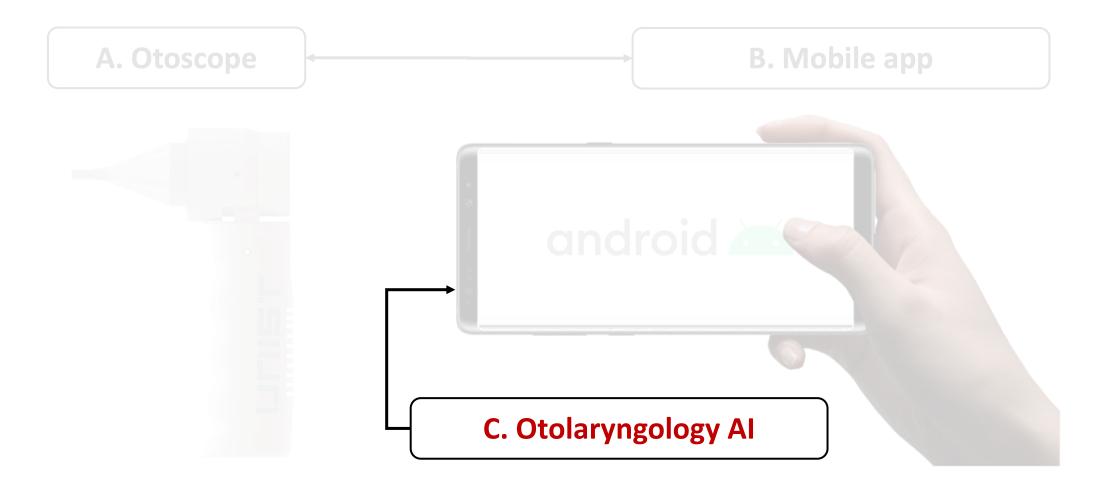
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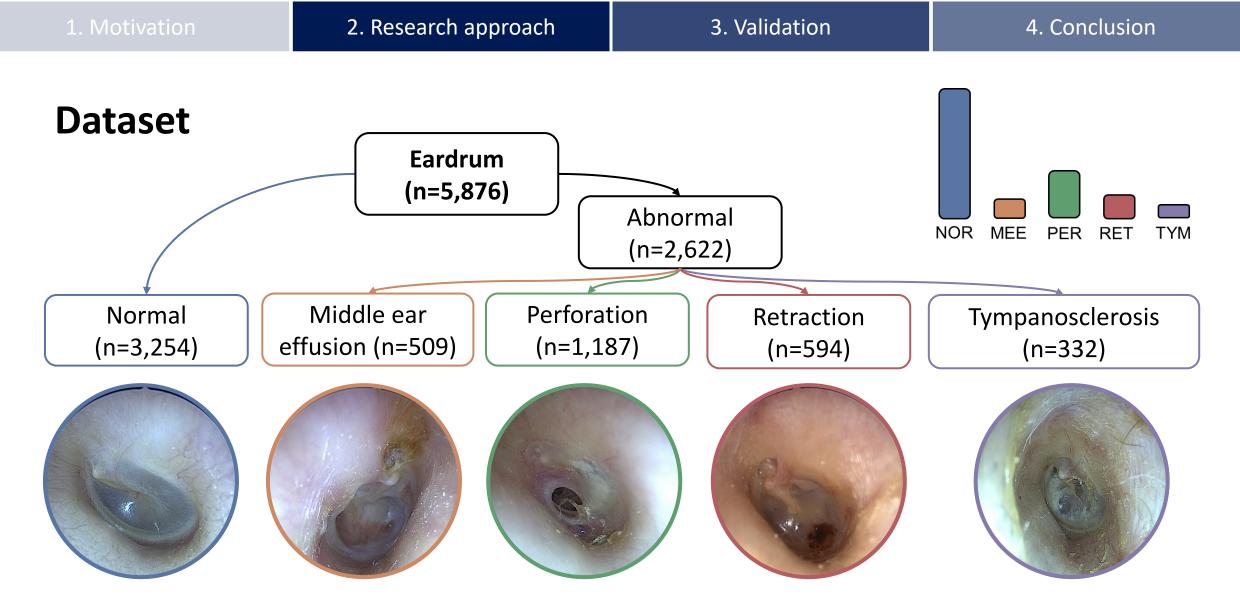
Our platform



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Our platform





Received from Department of Otorhinolaryngology, Ajou University Hospital, IRB (AJIRB-MED-OBS-21-409)

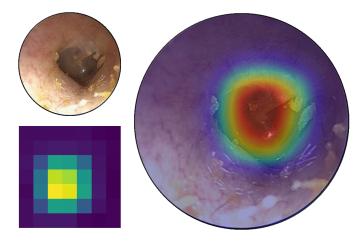
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$$L_{Grad-CAM}^{c} = ReLU\left(\frac{1}{Z}\sum_{k}\sum_{i}\sum_{j}A^{k}\frac{\partial y^{c}}{\partial A_{i,j}^{k}}\right)$$

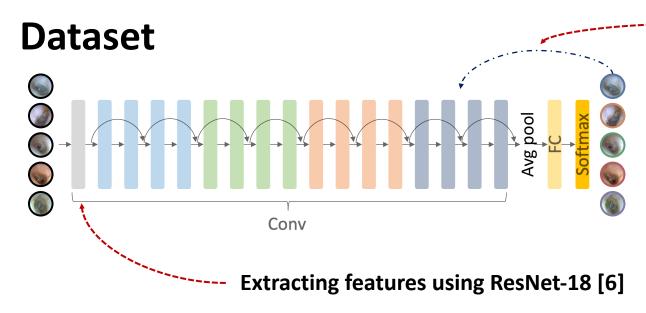
*Linear combination; Global average pooling; Backprop gradients

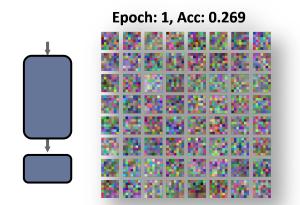
NORMAL



[6] He, Kaiming, et al. "Deep residual learning for image recognition." *Proceedings* of the IEEE conference on computer vision and pattern recognition. 2016.

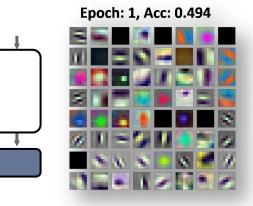
[7] Selvaraju, Ramprasaath R., et al. "Grad-cam: Visual explanations from deep networks via gradient-based localization." *Proceedings of the IEEE international conference on computer vision*. 2017.





Training entire model

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Transfer learning

Dataset

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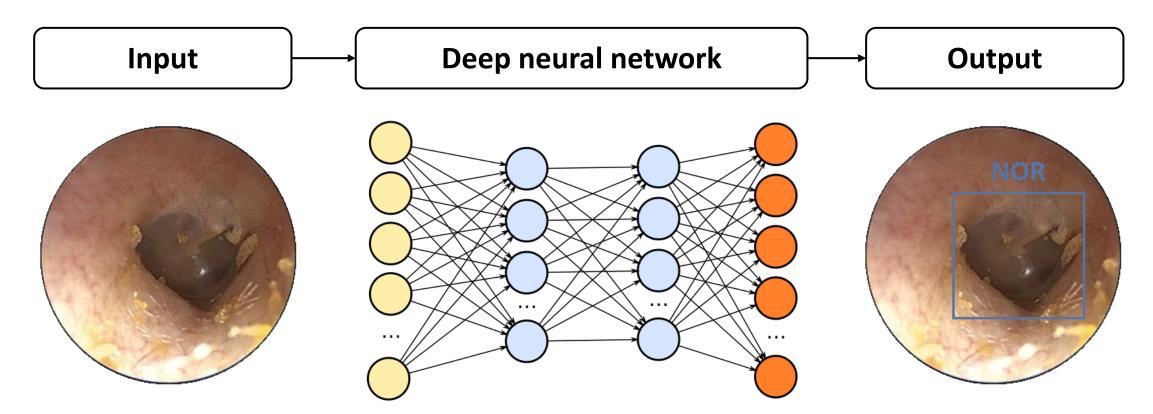
(N, 512) - dimensional vector ^{sam}ies t-SNE ... **ResNet-18** . 8 C pood 0 **D**CR RET Ð Avg RET Conv

[8] Van der Maaten, Laurens, and Geoffrey Hinton. "Visualizing data using t-SNE." *Journal of machine learning research* 9.11 (2008).

Visualizing feature latent space using t-SNE [8]

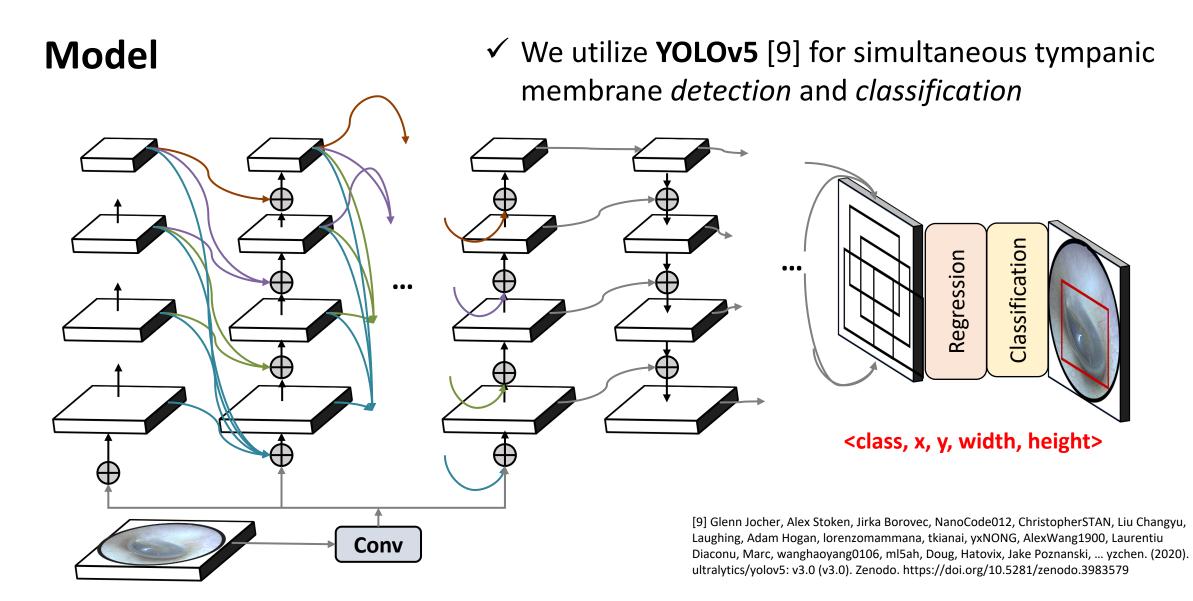
Model

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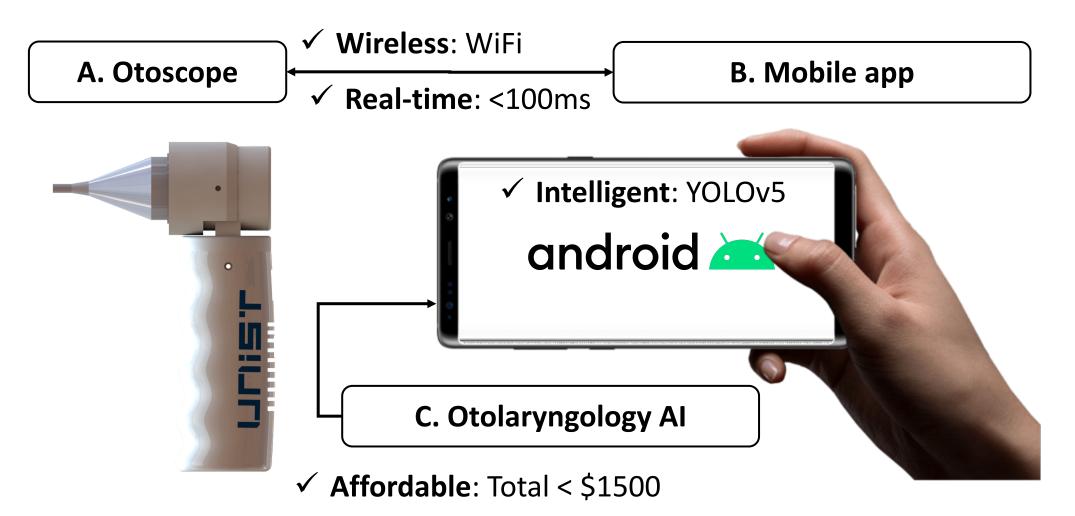
✓ We want to model tympanic membrane ROI and its class as output

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Ear examination platform



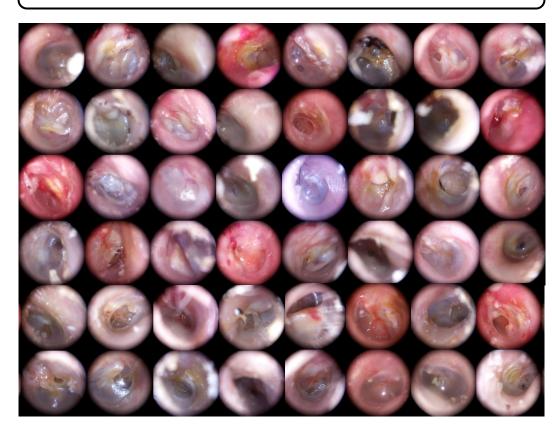
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3. Validation

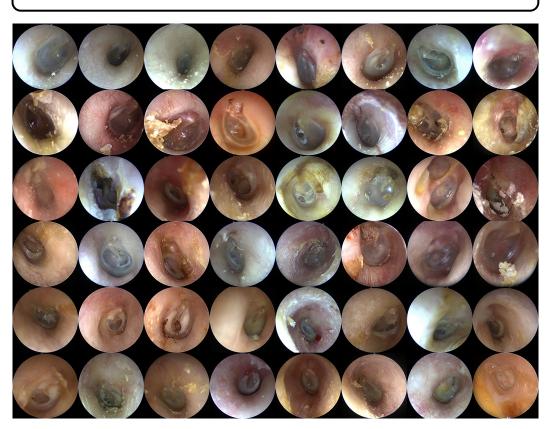
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Image quality

Ours

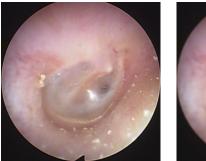


Clinical



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Image augmentation



Original image



Blurring



75% random crop



Random brightness

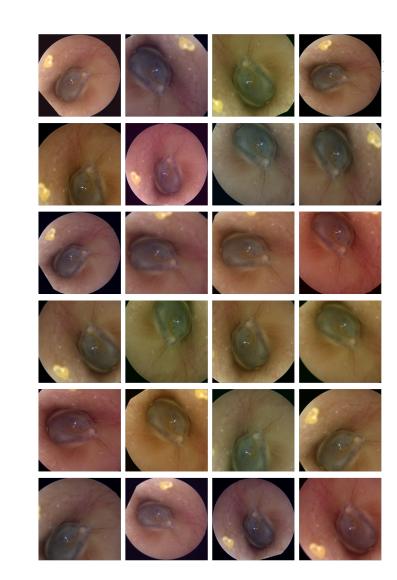
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Random contrast

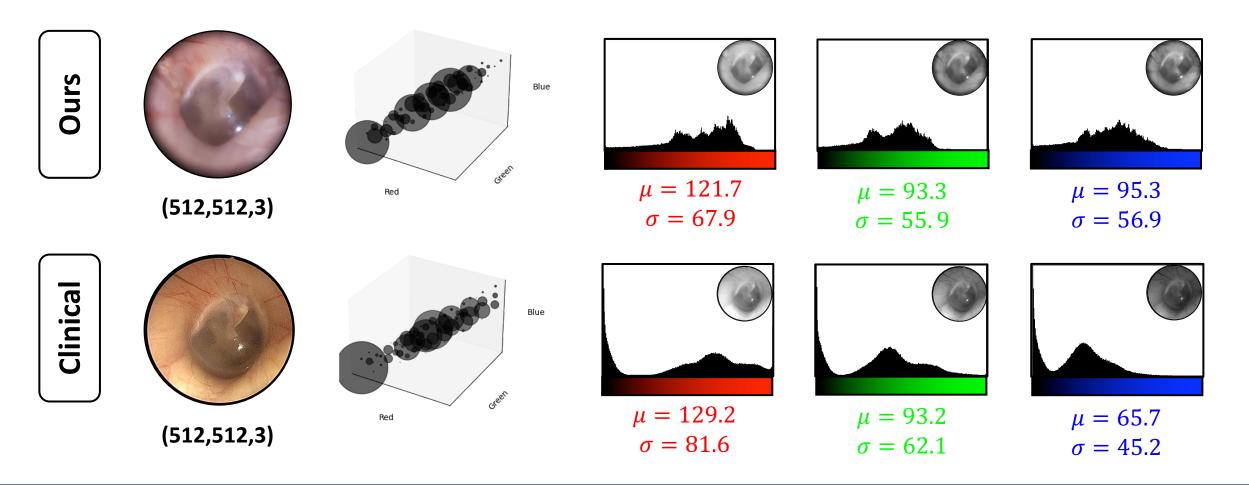


Random color shift



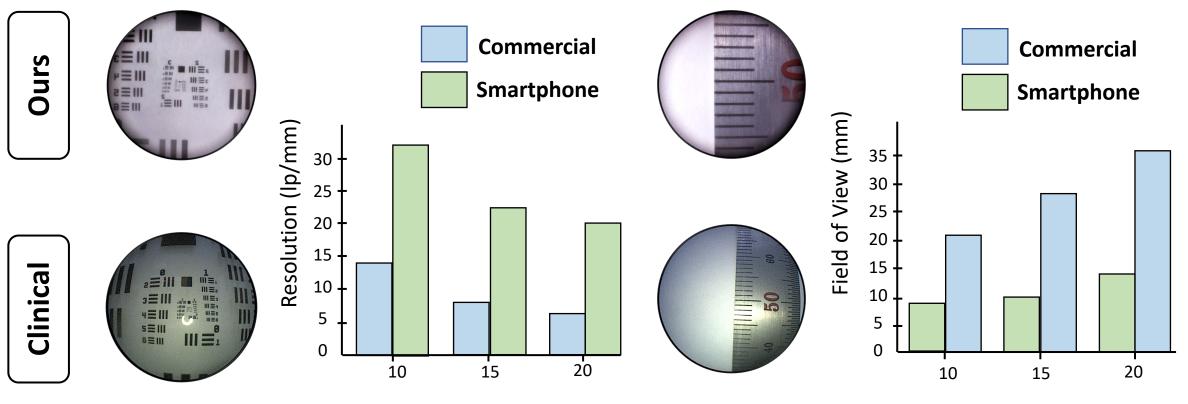
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Image color



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Image quality



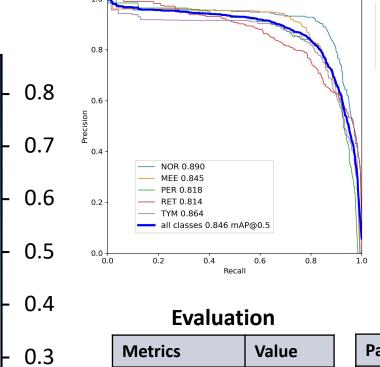
Working distance (mm)

Working distance (mm)

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AI performance

	NOR	0.86	0.02	0.01	0.01	0.06
	MEE	0.04	0.81		0.06	0.03
Predicted	PER	0.01	0.02	0.79	0.07	0.02
-	RET	0.03	0.08	0.06	0.75	0.04
	TYM	0.03	0.03	0.05	0.04	0.79
		NOR	MEE	PER True	RET	ΤΥΜ



Epochs

Recall

mAP_{0.5}

mAP_{0.5:0.95}

Precision

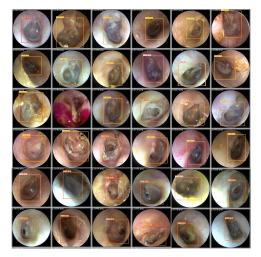
300

0.834

0.808

0.87

0.568



Configuration

Parameter	Description
Layers	224
Hyperparams	7,064,698
GFLOPs	16.4
Size (MB)	14.4
Fp16 (MB)	6.9

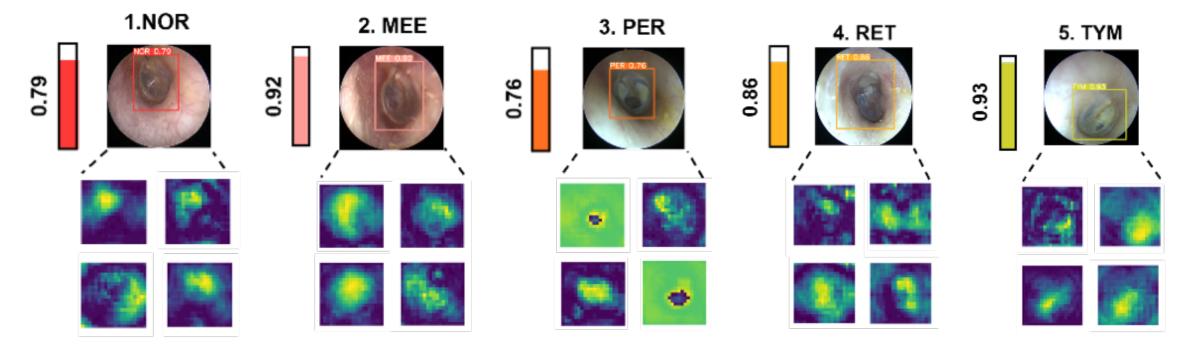
0.2

0.1

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AI performance

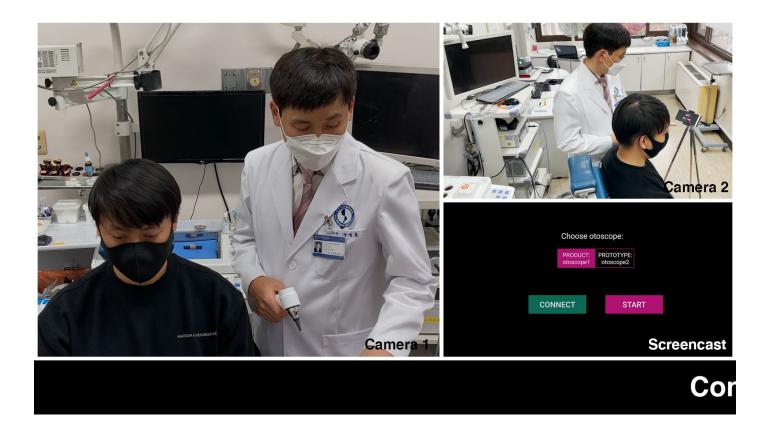
Class probability identification in validation set



Reasoning results with class activation maps

Demo

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(In collaboration with otologist (JHJ) from Ajou University Hospital, Suwon, South Korea, 2021)

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4. Conclusion

Conclusion

✓ Specialist ear examination remains common issue in low-income countries

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Conclusion

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- ✓ To overcome, procedure needs to assistive and affordable technology

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Conclusion

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- ✓ To overcome, procedure needs assistive and affordable technology
- ✓ Here, we propose a mobile, deep learning-assisted otoscope

Conclusion

- ✓ Specialist ear examination remains common issue in low-income countries
- ✓ To overcome, procedure needs assistive and affordable technology
- ✓ Here, we propose a mobile, deep learning-assisted otoscope
- ✓ Our results demonstrated high diagnostic accuracy indicating potential to become a viable screening solution in low-resource, non-specialist settings.

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Perspectives

✓ Telemedicine applications with augmented reality



Contributors

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Thank you for attention!











Translational Biophotonics Laboratory

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Appendix

Middle ear effusion



Thick or sticky fluid behind the eardrum in the middle ear. [1]

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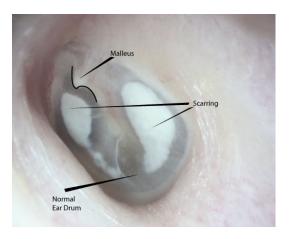
Perforation

A ruptured eardrum (tympanic membrane perforation) is a hole or tear in the thin tissue that separates your ear canal from your middle ear (eardrum). [2]



Retraction

Is a condition where the tympanic membrane, or eardrum, gets pulled toward the middle of ear. [3] Tympanosclerosis



Tympanosclerosis is the medical term for scarring of the ear drum. Scarring occurs after the ear drum is injured or after surgery. Commonly a small white area can be seen after a person has had middle ear ventilation tubes. [4]

[1] https://medlineplus.gov/ency/article/007010.htm

[2] https://www.mayoclinic.org/diseases-conditions/ruptured-eardrum/symptoms-causes/syc-20351879

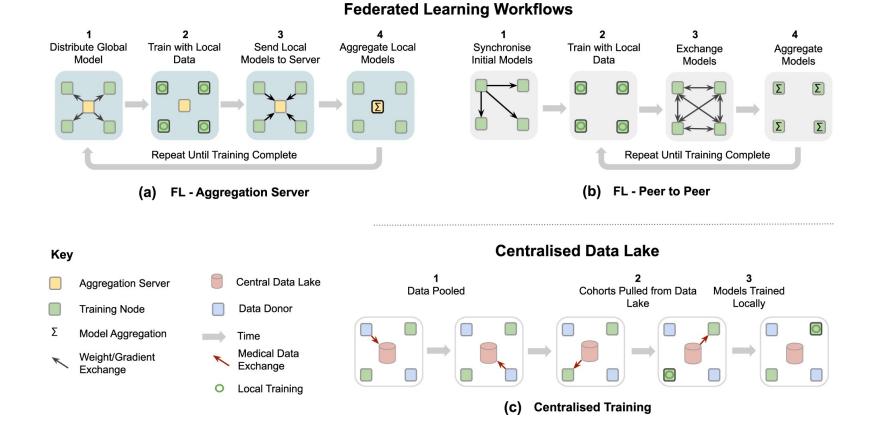
[3] https://www.webmd.com/a-to-z-guides/what-is-a-tympanic-membrane-retraction

[4] https://med.uth.edu/orl/online-ear-disease-photo-book/chapter-15-miscellaneous/tympanosclerosis/

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Federated Learning

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Rieke, Nicola, et al. "The future of digital health with federated learning." *NPJ digital medicine* 3.1 (2020): 1-7.